## NORTH DAVIS JUNIOR HIGH $9^{\text {TH }}$ GRADE COURSE REQUESTS 2018－19

Name $\qquad$
Student ID $\qquad$ Science Teacher $\qquad$ Period $\qquad$

## CHOOSE FOUR REQUIRED COURSES

## An application is required for any Honors class

$1 / 2$ ．ENGLISH CHOOSE ONE＊NOTE：Honors is not double blocked．Choose two
$\qquad$ 4090 English 9

3／4．MATH CHOOSE ONE
＿－ 5130 Secondary Math I5131 Secondary Math I Honors
5．SCIENCE CHOOSE ONE
＿ 3400 Earth Systems
＿ 3820 AP Environmental Science
6／7．SOCIAL STUDIES CHOOSE ONE＊NOTE：World Geo／AP Geo are not double blocked．Choose two semester or one full year class．Write the course \＃on the lines．
＿ 6200 World Geography
Course \＃ $\qquad$
Course \＃ $\qquad$

CHOOSE ADDITIONAL COURSES FOR PERIODS 9 AND 10 FROIM THE OPTIONS TO THE RIGHT

|  | （Year classes need to be wri |  |
| :--- | :---: | :---: |
|  | Course <br> $\#$ | Course Name <br> Semester 1 |
| $\mathbf{8 .}$ | $\mathbf{7 7 0 0}$ | PE Skills and Tech 9 |
| $\mathbf{9 .}$ |  |  |
| $\mathbf{1 0 .}$ |  |  |


| Course <br> $\#$ | Course Name <br> Semester 2 |
| :---: | :---: |
| $\mathbf{8 6 8 0}$ | Exploring Comp．Sci． |
|  |  |
|  |  |

CHOOSE THREE ALTERNATIVE COURSES

| If conflicts or classes are full you may get one of these options |  |  |  |
| :--- | :--- | :--- | :---: |
|  | Course \＃ | Course Name |  |
| $\mathbf{1}$ |  |  |  |
| $\mathbf{2}$ |  |  |  |
| $\mathbf{3}$ |  |  |  |

$\mathrm{Yr}=\mathrm{Year}$－long class
All other classes are a semester long．

CAREER TECH ED（CTE） FAMILY \＆CONSUMER SCIENCE
8421 Food and Nutrition 1 8406 Child Development

CONSTRUCTION
8607 Construction Tech 1
8608 Construction Tech 2

ENGINEERING
8604 Engineering Tech 1
Ongineering Tech 1


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Parent Signature $\qquad$ Date $\qquad$

Student Signature $\qquad$ Date $\qquad$
semester or one full year class．Write the course \＃on the lines below
$\qquad$ 4093 English 9 Honors Course \＃ $\qquad$ Course \＃ $\qquad$
$\qquad$ 6204 AP Human Geog． Course \＃ $\qquad$
Course \＃ $\qquad$
Complete course descriptions are available on the North Davis Junior High website http：／／www．davis．k12．ut．us／domain／10470

ELECTIVES
2406 Directed Research（AP）＊ART
2230 Library Media Skills

2400 Workplace Skills（study skills）
4146 Creative Writing
4185 Newspaper／Journalism
4190 Yearbook Yr
－Teacher approval required
6210 Civics
6215 Current Issues
7860 Pep Squad
9200 Latinos In Action Yr
FOREIGN LANGUAGE
4620 Spanish I Yr
4630 Spanish II Yr
4640 Spanish III Yr

## PE

7785 Body Conditioning（Boys）
7785 Body Conditioning（Girls）
OTHER（NO CREDIT）
810 Release Time Yr （seminary）
＊class requires enrollment in any other AP course

## FINE ARTS

1110 Ceramics 1

BAND／ORCHESTRA
1840 Band Level 3 （Adv）Yr 1747／1847 Band Level 2／3
（Percussion） Yr 1860 Orchestra III

CHOIR
1610 Bell Choir
1720 Choir 2 （Intermediate）
1725 Choir 2 （Adv Girls）Yr ＊audition only
1820 Choir 3 （Concert）Yr ＊audtion only

THEATER
4235 Theatre 2
4275 Musical Theatre

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ELECTIVES
Directed Research
Available for students enrolled in 2 or more AP or honors courses. Students will have one period to work on their studies from their rigorous course load. This is a Pass/Fail non GPA course.

## Library Media Skills

In this class, students will learn how to circulate library materials, serving library patrons, and other day to day operations of the library. The course includes reading a variety of materials for information and leisure, practicing research skills, and learning to interpret the messages in media.

Creative Writing
Students will have the chance to flex their creative muscle as they write everything from short stories to poetry. Students will get to know writing styles of various famous fiction authors, and then have the chance to work on developing their own personal writing style. Expect to write: poetry, character sketches, short stories, and more.

## Newspaper/Journalism

This course provides opportunities for students to engage in an examination of Journalism and the news writing process. Students are responsible for the planning, design, and publication of the school newspaper. This production process will involve feature writing, page/graphic design, and photography. Good writing skills and a working knowledge of grammar are required.

Yearbook
Yearbook is a full year elective class where students will learn online design, picture taking, and writing skills as they plan and create the yearbook. There is an after school component to this class as students will spend about one day a month after school taking pictures at school activities.

## Civics

An introductory class on the basic principles of government and leadership. Students will explore the different types of government, economics, and branches of government, political system and elections.

## Current Issues

In our current issues class, students will learn how events in their community, state, nation, and from around the world relate to them and impact their lives

## Latinos in Action

The mission of the Latinos in Action class is to empower our Latino youth through culture, service, leadership and excellent education with the sole purpose of graduating from college. This class trains students as paraprofessionals who visit and tutor local elementary school children. LIA students also learn and improve their leadership skills through their roles within LIA. LIA students organize activities and initiate service projects together. In order to participate in the Latinos in Action class, students must maintain a GPA of 2.5 or higher

## Pep Squad

This class designed to foster school spirit and allow more students the opportunity to participate in structured activities that support school spirit and pride. Together with the Cheerleaders and Student Government, students taking Pep Squad will learn cheers and participate by cheering at home games. Attendance at home games is mandatory. This is not a competition squad, and it is open to any student interested in participating. Uniform fee of $\$ 10.00$ for Pep squad t-shirt.

## NORLD LANGUAGES

Spanish 1
This course helps students create a solid foundation of basic Spanish skills. Students will interact with the language through reading, listening, writing, and speaking the language to complete realistic scenarios.

## Spanish 2

This course helps students build on their Spanish skills and encourages creativity in using the language. Student learning will focus on more specific topics like eating, describing your daily routine and entertainment. Students will address and interact with these topics through reading, and listening to authentic articles and commercials. Students will respond to these materials by writing and speaking the language to complete realistic scenarios. The class is taught in Spanish.

## FINE ART <br> <br> Ceramics

 <br> <br> Ceramics}Students will create clay sculptures and functional pottery using a variety of techniques such as pinch, slab and coil building. Focus will be on hand building with 4-5 days of wheelwork. Students will expand their knowledge of decorative possibilities of graffito, imprinting, and glazes. Instruction stresses imagination and creativity, with a focus on the importance of craftsmanship. Students will plan, create, analyze, and evaluate their work and the work of master ceramic artists.

Band Level 3 (Advanced)
Refinement of musical skills, higher levels of performance, aesthetic judgment and music appreciation are emphasized at this level. Ensemble performances, musical styles, historical period, band literature, chamber music, solo and ensembles, and creative development are a priority. All students participate in the Christmas and Spring Concerts - Prerequisite Intermediate Band.

Orchestra Level 3 (Advanced)
This class continues with skills and techniques learned in previous classes. Students are able to perform at school concerts and district competitions.

## Bell Choir

This course is a truly unique "choir".... we do not sing, we RING! This small ensemble is open to students of all musical abilities. It's great for piano students who want an ensemble experience. In this class, we will learn basic music skills including rhythm, note-reading, listening skills and ensemble performance. We will learn a variety of music from pop to classical. Bell Choir performs at school concerts and events.

## Choir 2 (Intermediate Choir)

This is a class for 8th and 9th grade girls and boys. Students will perform a variety of choral music in 2 and 3 part voicings. Performing at concerts is required Focus will be on basic vocal skills, music literacy, sight singing and musicianship.

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\text { Choir } 2 \text { (Advanced Girls' Choir) }
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This class is for 8th and 9th grade girls. Students will perform a variety of choral music in 2 and 3 part voicings. Performing at concerts is required. Focus will be on further development of vocal skills, music literacy, sight singing and musicianship. Teacher permission required

## Choir 3 (Concert Choir)

This class is for 8th and 9th grade girls and boys. Students will perform a variety of choral music in 3 and 4 (SATB) part voicing. This class is for experienced singers and will focus on the refinement of choral skills and aesthetic judgments. Extra performances will be required. Concert attire is required. Students must enroll for the full year. Prerequisite: auditions are required.

## Theater 2

This course is available to students who have successfully completed Theater Foundations 1 . This course will continue to introduce skills in performance and the study of drama by expanding upon skills learned in Theater 1. Students will also read, view and analyze theatrical works. Topics include movement, script writing, dramatic structure and elements, theatre history, Shakespeare and classical acting, script analysis, one-act plays, and improvisation

## Musical Theater

This is a semester class open to anyone who has successfully completed Theater 1. Students will be learning about the musical theater genre, reading plays, viewing theatrical works, performing scenes and music from musicals and
presenting a musical revue at the end of the semester. This class will produce and perform outside of class time. Students will audition for parts as part of the class. Rehearsals will also be held outside of class and the student will be required to attend.

## CAREER AND TECHNOLOGY ED

Food and Nutrition I
This course provides students an understanding of the principles of nutrition and maintaining a healthy life style. Attention will be given to the selection and preparation of food and personal health and wellbeing.

## Child Development

This course helps students attain an understanding of the aspects of human growth and development. Communication skills are developed, positive guidance techniques and child-related issues are studied

Exploring Computer Science
Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software ools or programming languages, the course is designed to focus the conceptual deas of computing and help students understand why certain tools or language might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. THIS CLASS FULFILLS THE . 5 CREDIT COMPUTER TECH GRADUATION REQUIREMENT.

AP Computer Science Principles (AP Testing Fee)
This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP Computer Science Principles with the goal of creating leaders in computer science fields

Construction Technology 1
This is an introductory course focused on construction technology. Students will gain an understanding of how construction technologies impacts politics, the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their occupational pportunities in the world of construction. Students will be asked to pay for consumable materials.

## Construction Technology 2

This course is an extension of the skills and knowledge gained in Construction Technology 1. Students will move in to bigger and more advanced projects during this course. Students will explore the world of work through a variety of exciting hands-on projects. They will learn the importance of exact measurements, following written instruction, and following oral instruction. Students will be asked to pay for consumable materials.

## Engineering Technology

Engineering technology is designed to teach students industry terminology and history. Students will learn about the design process and the characteristics and uses of engineering documentation. Students will apply estimation, calculate budgets, and select materials. This course will allow students the opportunity to explore careers related to engineering design, modeling, manufacturing, and assembly. .

## SEMINARY

Released Time (Seminary)
Students are released for a course taught by teachers employed by The Church of Jesus Christ of Latter-day Saints.
Students who take this course do not earn credit toward high school graduation during this period.

