NORTH DAVIS JUNIOR HIGH 8TH GRADE COURSE REQUESTS 2022-2023

Name _____ Student ID _____

CHOOSE FOUR REQUIRED COURSES
An application is required for any Honors class

1/2. ENGLISH   CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course # on the lines below.

—— **4030   English 8**   —— **4035   English 8 Honors**

Course # _____

Course #_____

3/4. MATH   CHOOSE ONE   All Math classes take up 2 class periods because they are taught on both A and B days. This is called Double Blocked

___   **5100   8th Grade Math**

____   **5105   8th Grade Math Honors**

___   **5205   Secondary Math I Honors** (for those in Accelerated math)

5/6 SCIENCE   CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course # on the lines below.

—— **6100   Int Science 8**   —— **6101   Int Science 8 Honors**

Course # _____

Course #_____

7. SOCIAL STUDIES   CHOOSE ONE

—— **4510   US History 1**   ____ **4514   US History Honors**

CHOOSE ADDITIONAL COURSES FOR PERIODS 9 AND 10
FROM THE OPTIONS TO THE RIGHT
(Year classes need to be written on both semesters)

	Course #	Course Name Semester 1		Course #	Course Name Semester 2
8.	1021	Int Fitness 8		1000	Health
9.	7537	Digital Literacy			
10.					

CHOOSE THREE ALTERNATIVE COURSES
If conflicts or classes are full you **may** get one of these options!

	Course #	Course Name
1		
2		
3		

Complete course descriptions are available on the back of this form

ELECTIVES
213   Peer Tutor
215   Library Media Skills
(Can't retake course)
216   Spirit Squad
400   AVID Leadership   Yr
4335   Creative Writing
(Can't retake course)
4340   Creative Writing 2
4531   Civics
(can't retake course)
3790   World Language Survey
(Can't take at the same time as another language)

WORLD LANGUAGE
3110   Spanish I   Yr
3120   Spanish II   Yr
3130   Heritage Spanish I/II Yr

AUDITION/APPLICATION ONLY
The following classes are audition/application only. Watch announcements for information about them.
DO NOT PUT THEM IN THE BOXES TO THE LEFT!
2310 Concert Choir
2308 Advanced Girls Choir
Yearbook
Latinos in Action
Student Government
Cheerleaders

FINE ARTS
ART
2101 Art 1
2104 Art 3D Design
(Prerequisite: Art 1)

MUSIC
2316 Music Exploration
(Can't retake)

BAND/ORCHESTRA
2204 Band 1 (Brass) Yr
Double Blocked
2205 Band 1 (Woodwind) Yr
Double Blocked
2210 Band 2   Yr
2213 Percussion 2 Yr
2406 Orchestra 2   Yr

CHOIR)
2306 Bell Choir
2307 Choir 2 (Intermediate)

THEATER
2502 Theatre 1
2503 Theatre 2
2508 Musical Theater

Yr – yearlong class, takes up 2 boxes
All other classes are a semester, takes up 1 box

CAREER TECH ED (CTE)
FAMILY & CONSUMER SCIENCE
7403 FACS Exploration

TECHNOLOGY
6600 Hacking STEM 1
(Can't retake course)
6602 Hacking STEM 2
(Prerequisite: Hacking STEM 1)
7743 Creative Coding 1
(Can't retake course)
7775 Intro to Python 1
7810 Exploring Technology
(Can't retake course)
7811 Robotics Tech

PLEASE NOTE!
Be mindful of your class selections.
A $10 class change fee will be assessed for a schedule change.

Parent Signature _____ Date_____

Student Signature_____ Date_____

ELECTIVES

Library Media Skills
In this class, students will learn how to circulate library materials, serving library patrons, and other day to day operations of the library. The course includes reading a variety of materials for information and leisure, practicing research skills, and learning to interpret the messages in media.

Peer Tutor
A peer tutor will assist the teacher by helping a student understand the concepts taught, answering their questions, and any other duties assigned by the teacher.

Creative Writing
Students will have the chance to flex their creative muscle as they write everything from short stories to poetry. Students will get to know writing styles of various famous fiction authors, and then have the chance to work on developing their own personal writing style. Expect to write poetry, character sketches, short stories, and more.

Creative Writing 2
This course is for students who have completed Creative Writing I and wish to continue to improve their craft in an advanced setting with peers dedicated to writing. Students will refine their skills as they explore descriptive, narrative, fictional, and poetic modes of writing.

World Language Survey
This course introduces student to world languages and cultures. During the course, students will learn about other cultures, countries, and languages. Students will be exposed to a brief history of the country, animals, greetings, farewells, numbers, colors, and days of the week. Some languages that may be covered include Spanish, Chinese, French, and German.

Civics
An introductory class on the basic principles of government and leadership. Students will explore the different types of government, economics, and branches of government, political system and elections.

Spirit Squad
This class designed to foster school spirit and allow more students the opportunity to participate in structured activities that support school spirit and pride. Together with the Cheerleaders and Student Government, students taking Pep Squad will learn cheers and participate by cheering at home games. Attendance at home games is mandatory. This is not a competition squad, and it is open to any student interested in participating. Uniform fee of $10.00 for Pep Squad t-shirt.

WORLD LANGUAGES

Spanish 1
This course helps students create a solid foundation of basic Spanish skills. Students will interact with the language through reading, listening, writing, and speaking the language to complete realistic scenarios.

Spanish 2
This course helps students build on their Spanish skills and encourages creativity in using the language. Student learning will focus on more specific topics like eating, describing your daily routine and entertainment. Students will address and interact with these topics through reading and listening to authentic articles and commercials. Students will respond to these materials by writing and speaking the language to complete realistic scenarios. The class is taught in Spanish.

Heritage Spanish 1
The purpose of this course is to enable students whose **heritage** language is **Spanish** to develop, maintain, and enhance proficiency in **Spanish** by providing them the opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences including the family, school, and the community.

FINE ART

Art 3D Design
Successful completion of Art 1 is required to enroll in this course. This class introduces the skills and craftsmanship of creating three-dimensional works of art. A variety of media is introduced including optic art, the use of mixed media such as cardboard, wood, nylon, wire and paper mache sculptures, as well as other mixed media constructions. The primary focus of this class will be to encourage students to see the possibilities for crating works of art other than using paper and pencil.

Music Exploration
Students will participate in engaging and exciting learning activities associated with music; including creating, listening, reading and performing music. They will learn music history, including popular music of today. They will also learn about various instruments. Students will have the opportunity to learn the basics of singing and participate in a concert at the end of the semester.

Beginning Band (Level 1)
Students will learn to read and perform music on the following instruments: Flute, Oboe, Clarinet, French horn, Trumpet, Trombone, and Percussion. Students will also learn basic musicianship skills and theory concepts, such as major scales and basic note and rest values. **All students participate in the Christmas and Spring Concerts.**

Band Level 2 (Intermediate)
Brass, Woodwind or Percussion instruments are combined in this class. Intermediate playing techniques will be stressed with emphasis on playing harmony and twelve basic scales. Students will perform for parents at the end of each term. Home practice is required. **All students participate in the Christmas and Spring Concerts**. Prerequisite: Beginning Band or teacher approval.

Orchestra Level 2 (Advanced)
This class continues with skills and techniques learned in previous classes. Students are able to perform at school concerts and district competitions.

Choir 2 (Intermediate Choir)
This is a class for 8th and 9th grade girls and boys. Students will perform a variety of choral music in 2- and 3-part voicings. **Performing at concerts is required**. Focus will be on basic vocal skills, music literacy, sight singing and musicianship.

Bell Choir
This course is a truly unique "choir".... we do not sing, we RING! This small ensemble is open to students of all musical abilities. It's great for piano students who want an ensemble experience. In this class, we will learn basic music skills including rhythm, note-reading, listening skills and ensemble performance. We will learn a variety of music from pop to classical. Bell Choir performs at school concerts and events.

Theatre 1
This course will give students an introduction to the theatre and will focus on developing movement techniques and vocal techniques for public speaking and acting.

Theater 2
This course is available to students who have successfully completed Theater Foundations 1. This course will continue to introduce skills in performance and the study of drama by expanding upon skills learned in Theater 1. Students will also read, view and analyze theatrical works. Topics include movement, script writing, dramatic structure and elements, theatre history, Shakespeare and classical acting, script analysis, one-act plays, and improvisation.

Musical Theater
This is a semester class open to anyone who has successfully completed Theater Students will be learning about the musical theater genre, reading plays, viewing theatrical works, performing scenes and music from musicals and presenting a musical revue at the end of the semester. This class will produce and perform outside of class time. Students will audition for parts as part of the class. Rehearsals will also be held outside of class and the student will be required to attend.

CAREER AND TECHNOLOGY ED

FACS Exploration
This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks.

Digital Literacy
This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. Students will complete this course as a prerequisite to move into high school computer literacy courses.

Hacking STEM
This elective course gives students (7-9) opportunities to participate in phenomenon-based learning with a hands-on approach. Students build scientific instruments that visualize data across the earth, life, physical and space sciences. Students work collaboratively on projects designed to cultivate classroom experiences that solve real-world problems. Students develop skills toward college and career readiness. Three examples of standards-aligned Hacking STEM lessons include: 1) Building models to understand and mitigate brain injury, 2) How are ocean currents formed? and 3) Harnessing electricity to communicate.

Exploring Technology (3D Modeling)
Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. Design projects may include playgrounds, toys, furniture and other products they encounter every day. Using Autodesk Inventor software and 3D printer, students create a virtual image of their design.

Robotics Tech
This course incorporates math, science, and technology to solve everyday problems. Exploring Tech II is divided into two units – Design and Modeling. We will use 3-D modeling to introduce students to the design process. Students will understand how 3-D modeling has influenced their lives and will create models to solve problems. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

Creative Coding
This class is primarily an introductory programming course with units that are grounded in an array of standards. The strands for this class include computational thinking, collaboration, computing practice, computer programming, and communication device.

Intro to Python
Python is a computer programming language often used to build websites and software, automate tasks, and conduct data analysis.