## NORTH DAVIS JUNIOR HIGH $\boldsymbol{8}^{\text {TH }}$ GRADE COURSE REQUESTS 2018-19

## Name

$\qquad$ Student ID $\qquad$ English Teacher $\qquad$ Period $\qquad$

## CHOOSE FOUR REQUIRED COURSES

## An application is required for any Honors class

1/2. ENGLISH CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below.
$\qquad$
$\qquad$ 4083 English 8 Honors
Course \#
Course \# $\qquad$
3/4. MATH CHOOSE ONE All Math classes take up 2 class periods because they are taught on both A and B days. This is called Double Blocked$1208^{\text {th }}$ Grade Math
$51218^{\text {th }}$ Grade Math Honors
5131 Secondary Math I Honors (for those in Accelerated math only)
5/6 SCIENCE CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below.
_ 3330 Int Science 8
__ 3333 Int Science 8 Honors
Course \# ___
Course \#_
7. SOCIALSTUDIES CHOOSE ONE - 6120

US History $\qquad$ 6123 US History Honors
CHOOSE ADDITIONAL COURSES FOR PERIODS 9 AND 10


CHOOSE THREE ALTERNATIVE COURSES
If conflicts or classes are full you may get one of these options!

|  | Course \# | Course Name |
| :--- | :---: | :--- |
| $\mathbf{1}$ |  |  |
| $\mathbf{2}$ |  |  |
| $\mathbf{3}$ |  |  |

Complete course descriptions are available on the North Davis Junior High website http://www.davis.k12.ut.us/domain/10470


Parent Signature $\qquad$ Date $\qquad$

Student Signature $\qquad$ Date

## ELECTIVES

## Library Media Skills

In this class, students will learn how to circulate library materials, serving library patrons, and other day to day operations of the library. The course includes reading a variety of materials for information and leisure, practicing research skills, and learning to interpret the messages in media.

## Creative Writing

Students will have the chance to flex their creative muscle as they write everything from short stories to poetry. Students will get to know writing styles of various famous fiction authors, and then have the chance to work on developing their own personal writing style. Expect to write: poetry, character sketches, short stories, and more.

## Newspaper/Journalism

This course provides opportunities for students to engage in an examination of Journalism and the news writing process. Students are responsible for the planning, design, and publication of the school newspaper. This production process will involve feature writing, page/graphic design, and photography. Good writing skills and a working knowledge of grammar are required.
Foreign Language Surve

This course introduces student to world languages and cultures. During the course, students will learn about other cultures, countries, and languages. course, students will learn about other cultures, countries, and languages.
Students will be exposed to a brief history of the country, animals, greetings, Students will be exposed to a brief history of the country, animals, greetings,
farewells, numbers, colors, and days of the week. Some languages that may be farewells, numbers, colors, and days of the week. Some
covered include Spanish, Chinese, French, and German.

## Civics

An introductory class on the basic principles of government and leadership Students will explore the different types of government, economics, and branches of government, political system and elections.

## Current Issues

In our current issues class, students will learn how events in their community, state, nation, and from around the world relate to them and impact their lives.

## Latinos in Action

The mission of the Latinos in Action class is to empower our Latino youth through culture, service, leadership and excellent education with the sole purpose of graduating from college. This class trains students as paraprofessionals who visit and tutor local elementary school children. LIA students also learn and improve their leadership skills through their roles within LIA. LIA students organize activities and initiate service projects together. In order to participate in the Latinos in Action class, students must maintain a GPA of 2.5 or higher.

## Pep Squad

This class designed to foster school spirit and allow more students the opportunity to participate in structured activities that support school spirit and pride. Together with the Cheerleaders and Student Government, students taking Pep Squad will learn cheers and participate by cheering at home games. Attendance at home games is mandatory. This is not a competition squad, and it is open to any student interested in participating. Uniform fee of $\$ 10.00$ for Pep Squad t-shirt.

## WORLD LANGUAGES <br> Spanish 1

This course helps students create a solid foundation of basic Spanish skills. Students will interact with the language through reading, listening, writing, and speaking the language to complete realistic scenarios.

## Spanish 2

This course helps students build on their Spanish skills and encourages creativity in using the language. Student learning will focus on more specific topics like eating, describing your daily routine and entertainment. Students will address and interact with these topics through reading, and listening to
authentic articles and commercials. Students will respond to these materials by writing and speaking the language to complete realistic scenarios. The class is taught in Spanish.

## FINE ART

Art Foundations 1
This course focuses on the art elements and design principles. Students will study and explore art criticism and art history. Students will also use a variety of mediums as they design their own compositions. Students must take this class before all other visual art classes.

3D Art
Successful completion of Art 1 is required to enroll in this course. This class introduces the skills and craftsmanship of creating three-dimensional works of art. The primary focus of this class will be to encourage students to see the possibilities for crating works of art other than using paper and pencil.

## Music Exploration

Students will participate in engaging and exciting learning activities associated with music; including creating, listening, reading and performing music. They will learn music history, including popular music of today. They will also learn about various instruments. Students will have the opportunity to learn the basics of singing and participate in a concert at the end of the semester.

## Beginning Band (Level 1)

Students will learn to read and perform music on the following instruments: Flute, Oboe, Clarinet, French horn, Trumpet, Trombone, and Percussion. Students will also learn basic musicianship skills and theory concepts, such as major scales and basic note and rest values. All students participate in the Christmas and Spring Concerts.

Band Level 2 (Intermediate)
Brass, Woodwind or Percussion instruments are combined in this class. Intermediate playing techniques will be stressed with emphasis on playing harmony and twelve basic scales. Students will perform for parents at the end of each term. Home practice is required. All students participate in the Christmas and Spring Concerts. Prerequisite: Beginning Band or teacher approval.

## Orchestra Level 3 (Advanced)

This class continues with skills and techniques learned in previous classes. Students are able to perform at school concerts and district competitions. Choir 2 (Intermediate Choir)
This is a class for 8th and 9th grade girls and boys. Students will perform a variety of choral music in 2 and 3 part voicings. Performing at concerts is required. Focus will be on basic vocal skills, music literacy, sight singing and musicianship.

## Choir 2 (Advanced Girls' Choir)

This class is for 8 th and 9 th grade girls. Students will perform a variety of choral music in 2 and 3 part voicings. Performing at concerts is required. Focus will be on further development of vocal skills, music literacy, sight singing and musicianship. Teacher permission required.

## Choir 3 (Concert Choir)

This class is for 8th and 9th grade girls and boys. Students will perform a variety of choral music in 3 and 4 (SATB) part voicing. This class is for experienced singers and will focus on the refinement of choral skills and aesthetic judgments. Extra performances will be required. Concert attire is required. Students must enroll for the full year. Prerequisite: auditions are required.

Bell Choir
This course is a truly unique "choir".... we do not sing, we RING! This small ensemble is open to students of all musical abilities. It's great for piano students who want an ensemble experience. In this class, we will learn basic
music skills including rhythm, note-reading, listening skills and ensemble performance. We will learn a variety of music from pop to classical. Bell Choir performs at school concerts and events.

## Theatre 1

This course will give students an introduction to the theatre and will focus on developing movement techniques and vocal techniques for public speaking and acting.

Theater 2
This course is available to students who have successfully completed Theater Foundations 1 . This course will continue to introduce skills in performance and the study of drama by expanding upon skills learned in Theater 1. Students will also read, view and analyze theatrical works. Topics include movement, script writing, dramatic structure and elements, theatre history, Shakespeare and classical acting, script analysis, one-act plays, and improvisation.

## Musical Theater

This is a semester class open to anyone who has successfully completed Theater 1. Students will be learning about the musical theater genre, reading plays, viewing theatrical works, performing scenes and music from musicals and presenting a musical revue at the end of the semester. This class will produce and perform outside of class time. Students will audition for parts as part of the class. Rehearsals will also be held outside of class and the student will be required to attend.

## CAREER AND TECHNOLOGY ED

FACS Exploration
This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship, family relationships, persona responsibility, and career and job-related tasks.

## Business Digital Literacy

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity and collaboration in the classroom and day-today life. Skills will be demonstrated by creating a project for a different content area. Students will complete this course as a prerequisite to move into high school computer literacy courses.

## Design and Modeling

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. Design projects may include playgrounds, toys, furniture and other products they encounter every day. Using Autodesk Inventor software and 3D printer, students create a virtual image of their design.

## Robotics

This course incorporates math, science, and technology to solve everyday problems. Exploring Tech II is divided into two units - Design and Modeling. We will use 3-D modeling to introduce students to the design process Students will understand how 3-D modeling has influenced their lives and will create models to solve problems. Students learn about the mechanics of motion, the conversion of energy, and the use of science to improve communication.

## Creative Coding

This class is primarily an introductory programming course with units that are grounded in an array of standards. The strands for this class include computational thinking, collaboration, computing practice, computer programming, and communication devices.

