## NORTH DAVIS JUNIOR HIGH 7 ${ }^{\text {TH }}$ GRADE COURSE REQUESTS 2022-2023

$\qquad$ Student ID: $\qquad$ Phone: $\qquad$ Elementary $\qquad$

## CHOOSE FOUR REQUIRED COURSES

1/2. ENGLISH CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below
_ 4000 English 7

## _- 4005 English 7 Honors

Course \# $\qquad$
Course \# $\qquad$
3/4. MATH CHOOSE ONE All Math classes take up 2 class periods because they are taught both $A$ and $B$ days. This is called Double Blocked.
$\qquad$ $50007^{\text {th }}$ grade Math
$\qquad$ $50057^{\text {th }}$ Grade Math Honors
$\qquad$ $50107^{\text {th }}$ Grade Math Honors Accelerated
5/6 SCIENCE CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below.
_ 6000 Int Science 7

## 6001 Int Science 7 Honors

Course \#
Course \#
\#
PHYSICAL EDUCATION
_- 1020 Beg Fitness
7. UTAH HISTORY

- $\quad 4500$

Utah Studies

CHOOSE ADDITIONAL COURSES FOR PERIODS 9 \& 10 FROM THE OPTIONS TO THE RIGHT

|  | (Year classes need to be written on both semesters) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Course \# | Course Name Semester 1 | Course \# | Course Name Semester 2 |
| 8. | 7050 | College and Career Awareness | 7050 | College and Career Awareness |
| 9. |  |  |  |  |
| 10. |  |  |  |  |

CHOOSE THREE ALTERNATIVE COURSES
If conflicts or classes are full you may get one of these options

|  | Course \# |  |
| :--- | :--- | :--- |
| $\mathbf{1}$ |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

Course descriptions for the classes below are located on the back of this form.

## ELECTIVES

216 Spirit Squad
3790 World Lang Survey (Can't take at the same time as another language)
4335 Creative Writing 1
4532 Civics

WORLD LANGUAGES
3110 Spanish I Yr 3130 Heritage Spanish I/II Yr

## KEY

$\mathbf{Y r}=$ year-long class, takes up 2 boxes

All other classes are a semester, takes up 1 box

**FINE ARTS
ART
2101 Art 1

BAND/ORCHESTRA
2204 Band 1 Brass
(Trumpet, Trombone, Tuba, French
Horn, Baritone)
Band is DOUBLE BLOCKED
It takes up all 4 boxes!!
2205 Band 1 Woodwinds Yr
(Clarinet, flute, saxophone)
Band is DOUBLE BLOCKED It takes up all 4 boxes!!
2206 Percussion Band 1
Percussion is DOUBLE
BLOCKED for the $2^{\text {nd }}$ half of the
year. It takes up 3 boxes!!
2405 Orchestra $1 \quad \mathrm{Yr}$
You must take Orchestra in
$6^{\text {th }}$ grade to take Orchestra 1
CHOIR

| 2304 Choir 1 (girls) |
| :--- |
| 2305 Choir 1 (boys) |
| 2316 Bell Choir 1 |

MUSIC
2316 Music Exploration
THEATER
2502 Theatre 1

CAREER TECH ED (CTE)
6600 Hacking STEM 1
7743 Creative Coding 1
7775 Intro to Python 1 7810 Exploring Technology

**1.0 credit of Fine Art is required between $7^{\text {th }}$ and $8^{\text {th }}$ grade in the state of Utah.
If a student does not take band, orchestra, or choir they must take 2 out of the following 4:
*Art 1
*Bell Choir
*Music Exploration *Theatre 1

## Parent Signature

Date

Student Signature
Date
$\qquad$
$\qquad$

## ELECTIVES

## Creative Writing

Students will have the chance to flex their creative muscle as they write everything from short stories to poetry. Students will get to know writing styles of various famous fiction authors, and then have the chance to work on developing their own personal writing style. Expect to write poetry, character sketches, short stories, and more.

## World Language Survey

This course introduces students to world languages and cultures. During the course, students will learn about other cultures, countries, and languages. Students will be exposed to a brief history of the country, animals, greetings, farewells, numbers, colors, and days of the week. Some languages that may be covered include Spanish, Chinese, French, and German.

## Civics

An introductory class on the basic principles of government and leadership. Students will explore the different types of government, economics, and branches of government, political system, and elections.

## Pep Squad

This class designed to foster school spirit and allow more students the opportunity to participate in structured activities that support school spirit and pride. Together with the Cheerleaders and Student Government, students taking Pep Squad will learn cheers and participate by cheering at home games. Attendance at home games is mandatory. This is not a competition squad, and it is open to any student interested in participating. Uniform fee of $\$ 10.00$ for Pep Squad t-shirt.

## WORLD LANGUAGES

## Spanish 1

This course helps students create a solid foundation of basic Spanish skills. Students will interact with the language through reading, listening, writing, and speaking the language to complete realistic scenarios.

## Heritage Spanish 1

The purpose of this course is to enable students
whose heritage language is Spanish to develop, maintain, and enhance proficiency in Spanish by providing them the opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences including the family, school, and the community.

## FINE ARTS

## Art Foundations 1

This course focuses on the art elements and design principles. Students will study and explore art criticism and art history. Students will also use a variety of mediums as they design their own compositions. Students must take this class before all other visual art classes.

## BAND

Students will learn to read and perform music on the following instruments: Flute, Oboe, Clarinet, French horn, Trumpet, Trombone, and Percussion. Students will also learn basic musicianship skills and theory concepts, such as major scales and basic note and rest values.

## All students participate in the Christmas and Spring Concerts.

## Orchestra 1

Students should have had previous experience with their instrument prior to enrolling ( $6{ }^{\text {th }}$ grade orchestra or private lessons). Students with no prior experience may enroll but will need private lessons or extra practice to catch up. This course is designed to give students skill to perform music levels 1-2.

Choir 1-Boys
In this class, boys will learn the basics of unison, 2-part, and 3-part singing and music fundamental. Performing at concerts is required. Students will also learn to listen and understand musical styles, how to read music and understand simple music theory.

## Choir 1-Girls

In this class, girls will learn the basics of unison, 2-part, and 3-part singing and music fundamental. Performing at concerts is required. Students will also learn to listen and understand musical styles, how to read music and understand simple music theory.

## Bell Choir

This course is a truly unique "choir".... we do not sing, we RING! This small ensemble is open to students of all musical abilities. It's great for piano students who want an ensemble experience. In this class, we will learn basic music skills including rhythm, note-reading, listening skills and ensemble performance. We will learn a variety of music from pop to classical. Bell Choir performs at school concerts and events.

## Music Exploration

Students will participate in engaging and exciting learning activities associated with music, including creating, listening, reading and performing music. They will learn music history, including popular music of today. They will also learn about various instruments.
Students will have the opportunity to learn the basics of singing and participate in a concert at the end of the semester.

## Theatre 1

This course will give students an introduction to the theatre and will focus on developing movement techniques and vocal techniques for public speaking and acting

## CAREER \& TECHNICAL ED

Hacking STEM 1
This elective course gives students (7-9) opportunities to participate in phenomenon-based learning with a hands-on approach. Students build scientific instruments that visualize data across the earth, life, physical and space sciences. Students work collaboratively on projects designed to cultivate classroom experiences that solve realworld problems. Students develop skills toward college and career readiness. Three examples of standards-aligned Hacking STEM lessons include: 1) Building models to understand and mitigate brain injury, 2) How are ocean currents formed? and 3) Harnessing electricity to communicate.

Exploring Technology (3D Design and Modeling)
Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. Design projects may include playgrounds, toys, furniture, and other products they encounter every day. Using Autodesk Inventor software and 3D printer, students create a virtual image of their design.

Creative Coding 1
This is a fun, hands-on introductory programming course that uses both block-based coding and Java Script programming. In this class, we learn to think like a computer, to develop algorithms, to code, and to problem solve. For $7^{\text {th }}$ and $8^{\text {th }}$ graders

