## NORTH DAVIS JUNIOR HIGH $9{ }^{\text {TH }}$ GRADE COURSE REQUESTS 2022-2023

## CHOOSE FOUR REQUIRED COURSES

1/2. ENGLISH CHOOSE ONE *NOTE: Honors is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below - 4055 English 9 $\qquad$ 4060 English 9 Honors
Course \#
Course \# $\qquad$
3/4. MATH CHOOSE ONE *NOTE: Honors Math I is not double blocked. Choose two semester or one full year class. Write the course \# on the lines below.
_ 5200 Secondary Math I
5205 Sec. Math I Honors5305 Secondary Math II Honors (Prereq - Sec. Math 1 Honors)
5. SCIENCE CHOOSE ONE6300 Earth Systems6330 AP Environmental Science
6. SOCIAL STUDIES CHOOSE ONE
__ 4520 World Geography $\qquad$ 4590 AP Human Geog.

CHOOSE ADDITIONAL COURSES FOR PERIODS 8, 9 AND 10 FROM THE OPTIONS TO THE RIGHT

| (Full year classes need to be written on both semesters) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Course <br> $\#$ | Course Name <br> Semester 1 | Course <br> $\#$ | Course Name <br> Semester 2 |  |
| 7. | 1022 | PE Skills and Tech 9 |  | 7760 | Exploring Computer Sci. |
| $\mathbf{8 .}$ |  |  |  |  |  |
| $\mathbf{9 .}$ |  |  |  |  |  |
| $\mathbf{1 0 .}$ |  |  |  |  |  |

CHOOSE THREE ALTERNATIVE COURSES
If conflicts or classes are full you may get one of these options

|  | Course \# |  |
| :--- | :--- | :--- |
| $\mathbf{1}$ |  |  |
| $\mathbf{2}$ |  |  |
| $\mathbf{3}$ |  |  |

Student ID Course descriptions are on the back of this card.

|  | ELECTIVES | FINE ARTS | CAREER TECH ED (CTE) |
| :---: | :---: | :---: | :---: |
| 212 | Counseling Assistant | ART | FAMILY \& CONSUMER |
| 213 | Peer Tutor | 2106 Art 2 Advanced | SCIENCE |
| 215 | Library Media Skills (Can't retake course) | (Prerequisite - Art 1) <br> 2112 Ceramics 1 | 7410 Child Development <br> 7460 Food and Nutrition 1 |
| 216 | Spirit Squad |  |  |
| 400 | AVID Leadership Yr | BAND/ORCHESTRA | CONSTRUCTION |
|  | Directed Research (AP) <br> (Can be taken both semesters) | 2220 Band Level 3 (Adv) Yr <br> 2213 Percussion 2 Yr | 7823 Construction Tech 1 <br> 7824 Construction Tech 2 |
|  | Creative Writing 1 (Can't retake course) | 2224 Percussion 3 Yr 2406 Orchestra 2 Yr | ENGINEERING |
| 4340 | Creative Writing 2 (Can't retake course) | (Prerequisite - Orch 1) | 7820 Engineering Tech 1 |
| 4531 | Current Issues (Can't retake course) | CHOIR <br> 2316 Bell Choir 1 <br> 2307 Choir 2 (Intermediate) | COMPUTER SCIENCE/TECH. 6602 Hacking STEM 2 (Can't retake course) |
|  | FOREIGN LANGUAGE |  | 7713 AP Comp. Science Yr |
| 3110 | Spanish I Yr | THEATER |  |
| 3120 | Spanish II Yr | 2502 Theatre 1 |  |
| 3130 | Spanish III Yr | 2503 Theatre 2 |  |
| 3130 | Heritage Spanish I Yr | 2508 Musical Theatre | - Be mindful of your <br> - class selections. |
| 3130 | Heritage Spanish II Yr PE | AUDITION/APPLICATION ONLY | A $\mathbf{\$ 1 0}$ class change fee will be assessed |
| $\begin{aligned} & 1050 \\ & 1060 \end{aligned}$ | Body Conditioning(Girls) <br> Body Conditioning(Boys) <br> OTHER (NO CREDIT) | The following classes are audition/application only. Watch announcements for information about them. | change. |
| 850 | Release Time Yr (seminary) | DO NOT PUT THEM IN THE <br> BOXES TO THE LEFT <br> Concert Choir <br> Advanced Girls Choir <br> Jazz Band <br> Yearbook <br> Latinos in Action | KEY <br> $\mathbf{Y r}=$ year-long class, takes up 2 boxes <br> All other classes are a semester, takes up 1 box |

Date $\qquad$

Student Signature $\qquad$ Date $\qquad$

## ELECTIVES

Peer Tutor
Students will be helping out in our Essential Elements and ASC Classrooms. They will be helping students with Special needs in reading, writing, and keeping on task.

## Counseling Assistant

Students will be helping the School Counselors and Counseling Center Secretary with tasks such as: Taking notes to classrooms, giving tours of the school to new students, labeling folders and filing documents. It is also a time for students to work independently on their homework.

Library Media Skills
In this class, students will learn how to circulate library materials, serving library patrons, and other day to day operations of the library. The course includes reading a variety of materials for information and leisure, practicing research skills, and learning to interpret the messages in media.

## Spirit Squad

This class designed to foster school spirit and allow more students the opportunity to This class designed to foster school spirit and allow more students the opportunity to participate in structured activities that support school spirit and pride. Together with
the Cheerleaders and Student Government, students taking Spirit Squad will learn cheers and participate by cheering at home games. Attendance at home games is mandatory. This is not a competition squad, and it is open to any student interested in participating. Uniform fee of $\$ 10.00$ for Spirit Squad $t$-shirt.

## AVID Leadership

AVID is a college-preparatory program designed to increase school wide learning and performance. The primary goal of the AVID program is to provide current academic support and develop future college-readiness skills for participants. Other goals include promoting and offering support in rigorous classes (i.e., Honors/AP), school activities, leadership, and citizenship. AVID content includes instruction intended to improve variety of skills; tutorials designed to increase higher-level thinking and success in rigorous courses; and motivational activities, guest speakers, and college and career exploration.

## Directed Research

Available for students enrolled in 2 or more AP or honors courses. Students will have one period to work on their studies from their rigorous course load. This is a Pass/Fail non-GPA course

## Creative Writing 1

Students will have the chance to flex their creative muscle as they write everything from short stories to poetry. Students will get to know writing styles of various famous fiction authors, and then have the chance to work on developing their own personal writing style. Expect to write poetry, character sketches, short stories, and more.

## Creative Writing 2

This course is for students who have completed Creative Writing I and wish to continue to improve their craft in an advanced setting with peers dedicated to writing. Students will refine their skills as they explore descriptive, narrative, fictional, and poetic modes of writing.

Current Issues
In our current issues class, students will learn how events in their community, state, nation, and from around the world relate to them and impact their lives.

## WORLD LANGUAGES

Spanish 1
This course helps students create a solid foundation of basic Spanish skills. Students wil interact with the language through reading, listening, writing, and speaking the language to complete realistic scenarios.

Spanish 2

This course helps students build on their Spanish skills and encourages creativity in using the language. Student learning will focus on more specific topics like eating, describing your daily routine and entertainment. Students will address and interact with these topics through reading and listening to authentic articles and commercials. Students will respond to these materials by writing and speaking the language to complete realistic scenarios. The class is taught in Spanish.

$$
\text { Heritage Spanish } 1
$$

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in Spanish by providing them the opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences including the family, school, and the community

## PE

## Body Conditioning

This course will emphasize overall training of the musculoskeletal/cardiovascular systems. Students will learn functions and lifts that serve each muscle group and will set personal and attainable goals. Olympic and powerlifting methods will be introduced and performed at the beginning level. Circuit and plyometric training for muscular enhancement, strength, and agility will also be introduced in this course. Abdominal and core strength will also be emphasized for overall body structure and posture training.

## FINE ART

Art Foundations 2 Advanced
Advanced Art is to be taken as a level-up to Art Foundations 1. Although this class is welcome to all skill levels and experience. It is not recommended for students that have not taken Foundations 1. Advanced Art focuses on the elements of art and principles of design and implements advanced artists practices and techniques. This class has an emphasis on studio production, and is designed to develop higher level thinking, art criticism, art history, and aesthetics. Students will work with various mediums including but not limited to: graphite, charcoal, colored pencil, watercolor paint, acrylic paint, oil pastels, etc. The fee for this class is $\$ 10$. This class may not be repeated.

Ceramics
Students will create clay sculptures and functional pottery using a variety of techniques such as pinch, slab and coil building. Focus will be on hand building with 4-5 days of wheelwork. Students will expand their knowledge of decorative possibilities of graffito, imprinting, and glazes. Instruction stresses imagination and creativity, with a focus on the importance of craftsmanship. Students will plan, create, analyze, and evaluate the work and the work of master ceramic artists.

## Band Level 3 (Advanced)

Refinement of musical skills, higher levels of performance, aesthetic judgment and music appreciation are emphasized at this level. Ensemble performances, musical styles, historical period, band literature, chamber music, solo and ensembles, and creative development are a priority. All students participate in the Christmas and Spring Concerts - Prerequisite:
Intermediate Band.
Orchestra Level 2 (Advanced)
This class continues with skills and techniques learned in previous classes. Students are able to perform at school concerts and district competitions.

## Bell Choir

This course is a truly unique "choir".... we do not sing, we RING! This small ensemble is open to students of all musical abilities. It's great for piano students who want an ensemble experience. In this class, we will learn basic music skills including rhythm, note-reading, listening skills and ensemble performance. We will learn a variety of music from pop to classical. Bell Choir performs at school concerts and events.

Choir 2 (Intermediate Choir)
This is a class for 8 th and 9 th grade girls and boys. Students will perform a variety of choral music in 2 - and 3 -part voicings. Performing at concerts is required. Focus will be on basic vocal skills, music literacy, sight singing and musicianship.

## Theatre 1

This course will give students an introduction to the theatre and will focus on developing movement techniques and vocal techniques for public speaking and acting.

## Theater 2

This course is available to students who have successfully completed Theater Foundations 1. This course will continue to introduce skills in performance and the study of drama by expanding upon skills learned in Theater 1. Students will also read, view and analyze theatrical works. Topics include movement, script writing, dramatic structure and elements, theatre history, Shakespeare and classical acting, script analysis, one-act plays, and improvisation.

## Musical Theater

This is a semester class open to anyone who has successfully completed Theater 1 . Students will be learning about the musical theater genre, reading plays, viewing theatrical works, performing scenes and music from musicals and presenting a musical revue at the end of the semester. This class will produce and perform outside of class ime. Students will audition for parts as part of the class. Rehearsals will also be held outside of class and the student will be required to attend

CAREER AND TECHNOLOGY ED
Food and Nutrition I
This course provides students an understanding of the principles of nutrition and maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and wellbeing.

## Child Developmen

This course helps students attain an understanding of the aspects of human growth and development. Communication skills are developed, positive guidance techniques and child-related issues are studied.
Construction Technology 1
enstruction 1 is all about building cool stuff out of wood. Students have built projects like bookshelves, cutting boards, phone stands, and wood signs with their team's logo.

Construction Tech 2 is all about continuing to build cool stuff out of wood. This class builds on the skills learned in Construction Tech 1 and should be taken by students that have completed Construction Tech 1 or that have prior woodworking
experience. Students have built projects like bookshelves, cutting boards, phone stands, and wood signs with their team's logo.

Engineering technology is about designing and building cool projects like RC cars, robots, t -shirt cannons, and rocket cars.

Exploring Computer Science
his course introduces basic concepts and ideas related to computer Science. It is a hands-on collaborative class where students get to experiment with technology, use it o explore real world problems, and try to find creative solutions, such as interface design, limits of computers and societal and ethical issues. THIS CLASS FULFILLS THE . 5 CREDIT DIGITAL EXPLORATION GRADUATION REQUIREMENT.

AP Computer Science Principles (AP Testing Fee)
his course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP Computer Science Principles with the goal of creating leaders in computer science fields.

## SEMINARY

Released Time (Seminary)
Students are released for a course taught by teachers employed by The Church of Jesu Christ of Latter-day Saints. Students who take this course do not earn credit toward high school graduation during this period

